



The Ecole Centrale Paris confirms its intention to be a digital school by creating the Digital Institute

(Paris, July 8th, 2013) –The Ecole Centrale Paris, Engineering School, announces the creation of the Digital Institute, an internal structure centered on digital services and innovation. It confirms the intention expressed by Centrale Paris to be a digital school, in phase with recent developments in teaching, and will help to prepare for the successful transfer to the new CentraleSupélec campus in 2017.

In a constantly moving world, and in a community where the digital influence is felt increasingly earlier in life (pupils), is more and more accepted (teachers and researchers) and is expanding ever faster (the explosion of the innovative ecosystem), the Digital Institute is characterized by:

- an outlook that privileges reactivity, agility, innovation and therefore the specific choice of the trial-by-error model,
- flexible, transversal governance that allows the professions to express themselves,
- fields of application and/or deployment that concern mainly pedagogy, the digital environment of life, research and the accompaniment of the user.

The Digital Institute covers a number of disciplines, carefully selected for their contribution to the applications:

- an incubator for innovation which allows services which have been identified to be created and promoted, and continually monitored;
- accompanying usage and users;
- computer support including the concept of the mobile office (availability of resources, etc...).

An example of a project by the Digital Institute: prototypes for classrooms

When designing the future CentraleSupélec campus, the Digital Institute helps to define the new universe for learning on the future campus at Gif-sur-Yvette: a project has been started for the construction of a flexible, reconfigurable prototype to determine the proportions of a typical classroom, and to assess the furniture and technological equipment adapted to various pedagogical uses at the future school. In the autumn, a first prototype for a classroom will be tested in real-life conditions, by the users (students and teachers).

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